



EXERCISES

- T** 7. **Friday the 13th, I.** In 1993 the *British Medical Journal* published an article titled, “Is Friday the 13th Bad for Your Health?” Researchers in Britain examined how Friday the 13th affects human behavior. One question was

whether people tend to stay at home more on Friday the 13th. The data below are the number of cars passing Junctions 9 and 10 on the M25 motorway for consecutive Fridays (the 6th and 13th) for five different periods.

| Year | Month | 6th | 13th |
|------|-----------|---------|---------|
| 1990 | July | 134,012 | 132,908 |
| 1991 | September | 133,732 | 131,843 |
| 1991 | December | 121,139 | 118,723 |
| 1992 | March | 124,631 | 120,249 |
| 1992 | November | 117,584 | 117,263 |

Here are summaries of two possible analyses:

Paired t-Test of $\mu[1 - 2] = 0$ vs. $\mu[1 - 2] > 0$

Mean of Paired Differences: 2022.4

t-Statistic = 2.9377 w/ 4 df

P = 0.0212

2-Sample t-Test of $\mu_1 = \mu_2$ vs. $\mu_1 > \mu_2$

Difference Between Means: 2022.4

t-Statistic = 0.4273 w/ 7.998 df

P = 0.3402

- Which of the tests is appropriate for these data? Explain.
- Using the test you selected, state your conclusion.
- Are the assumptions and conditions for inference met?

- T** 15. **Temperatures.** The table below gives the average high temperatures in January and July for several European cities. Write a 90% confidence interval for the mean temperature difference between summer and winter in Europe. Be sure to check conditions for inference, and clearly explain what your interval means.

| City | Mean High Temperatures (°F) | |
|------------|--------------------------------|------|
| | Jan. | July |
| Vienna | 34 | 75 |
| Copenhagen | 36 | 72 |
| Paris | 42 | 76 |
| Berlin | 35 | 74 |
| Athens | 54 | 90 |
| Rome | 54 | 88 |
| Amsterdam | 40 | 69 |
| Madrid | 47 | 87 |
| London | 44 | 73 |
| Edinburgh | 43 | 65 |
| Moscow | 21 | 76 |
| Belgrade | 37 | 84 |

- T 19. Job satisfaction.** (When you first read about this exercise break plan in Chapter 24, you did not have an inference method that would work. Try again now.) A company institutes an exercise break for its workers to see if it will improve job satisfaction, as measured by a questionnaire that assesses workers' satisfaction. Scores for 10 randomly selected workers before and after the implementation of the exercise program are shown in the table below.
- Identify the procedure you would use to assess the effectiveness of the exercise program, and check to see if the conditions allow the use of that procedure.
 - Test an appropriate hypothesis and state your conclusion.
 - If your conclusion turns out to be incorrect, what kind of error did you commit?

| Worker Number | Job Satisfaction Index | |
|------------------|------------------------|-------|
| | Before | After |
| 1 | 34 | 33 |
| 2 | 28 | 36 |
| 3 | 29 | 50 |
| 4 | 45 | 41 |
| 5 | 26 | 37 |
| 6 | 27 | 41 |
| 7 | 24 | 39 |
| 8 | 15 | 21 |
| 9 | 15 | 20 |
| 10 | 27 | 37 |

| Car # | Stopping Distance (ft) | |
|-------|------------------------|--------------|
| | Dry Pavement | Wet Pavement |
| 1 | 150 | 201 |
| 2 | 147 | 220 |
| 3 | 136 | 192 |
| 4 | 134 | 146 |
| 5 | 130 | 182 |
| 6 | 134 | 173 |
| 7 | 134 | 202 |
| 8 | 128 | 180 |
| 9 | 136 | 192 |
| 10 | 158 | 206 |

- Write a 95% confidence interval for the mean dry pavement stopping distance. Be sure to check the appropriate assumptions and conditions, and explain what your interval means.
- Write a 95% confidence interval for the mean increase in stopping distance on wet pavement. Be sure to check the appropriate assumptions and conditions, and explain what your interval means.

- T** 23. **Braking test.** A tire manufacturer tested the braking performance of one of its tire models on a test track. The company tried the tires on 10 different cars, recording the stopping distance for each car on both wet and dry pavement. Results are shown in the table.

- T 27. Strikes.** Advertisements for an instructional video claim that the techniques will improve the ability of Little League pitchers to throw strikes and that, after undergoing the training, players will be able to throw strikes on at least 60% of their pitches. To test this claim, we have 20 Little Leaguers throw 50 pitches each, and we record the number of strikes. After the players participate in the training program, we repeat the test. The table shows the number of strikes each player threw before and after the training.
- Is there evidence that after training players can throw strikes more than 60% of the time?
 - Is there evidence that the training is effective in improving a player's ability to throw strikes?

| Number of Strikes (out of 50) | | Number of Strikes (out of 50) | |
|----------------------------------|-------|----------------------------------|-------|
| Before | After | Before | After |
| 28 | 35 | 33 | 33 |
| 29 | 36 | 33 | 35 |
| 30 | 32 | 34 | 32 |
| 32 | 28 | 34 | 30 |
| 32 | 30 | 34 | 33 |
| 32 | 31 | 35 | 34 |
| 32 | 32 | 36 | 37 |
| 32 | 34 | 36 | 33 |
| 32 | 35 | 37 | 35 |
| 33 | 36 | 37 | 32 |